

LESSON 3

TALK ABOUT WHAT PEOPLE DO AT WORK



SIMON HARRIS

@SimonH

What a long day! Great to meet everyone, but now I need some coffee ...

1 VOCABULARY Work activities



A 01-13 Listen. Then listen and repeat.



cook food



help people



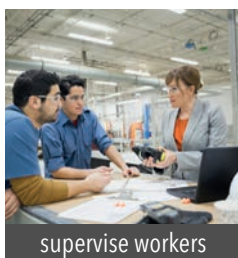
answer phones



travel for work



meet new people



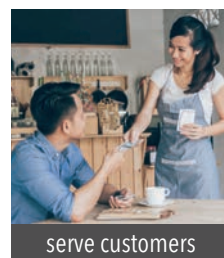
supervise workers



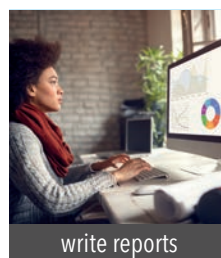
make presentations



order supplies



serve customers



write reports

B Circle the correct phrase.

1. A chef *cooks food* / *travels for work* in a restaurant.
2. Nurses *help people* / *serve customers* every day.
3. Lin is a market researcher. She *orders supplies for* / *writes reports about* products.

C **PAIRS** Talk about jobs you know well. Describe the jobs with the phrases in 1A.

A: How about hotel managers? **B:** They do a lot of things! They supervise workers and...



2 GRAMMAR Simple present, yes / no and wh- questions: Review

Yes / No questions				Short answers					
Do	Subject	Base form of verb		Yes	Subject	do	No	Subject	do not
Do	you	work	at night?	Yes,	I	do.	No,	I	don't.
Does	she				she	does.		she	doesn't.
Wh- questions						Answers			
Wh- word	do / does	Subject	Base form of verb						
What	do	you	do?		I'm a teacher.				
Where		they	work?		In a hotel.				
What	does	she	do	at work?	She serves customers.				
Why		Zac	study	marketing?	Because he likes it.				

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3 PRONUNCIATION

- A** ▶01-15 Listen. Notice the sound of the -s / -es ending. Then listen and repeat.

/s/	/z/	/ɪz/
works helps	serves travels	supervises teaches

Simple present -s ending

We pronounce the -s / -es ending as an extra syllable /ɪz/ after the sounds /s/, /z/, /ʃ/, /tʃ/, and /dʒ/ (spelled -s, -ce, -x, -z, -sh, -ch, -ge). After other sounds, we say the -s ending as the sound /s/ or /z/ and do not add a syllable.

- B** ▶01-16 Listen. Write each verb in the correct column in 3A. Then listen and repeat.
1. answers 2. writes 3. uses 4. fixes 5. makes 6. drives
- C** **PAIRS** Write three sentences about someone you know. Use three words from 3A or 3B.

4 CONVERSATION



- A** ▶01-17 Listen or watch. Circle all the correct answers. Some questions have more than one answer.
- Simon *travels* / *cooks* / *meets new people* for work.
 - Zoey *cooks food* / *helps the chef* / *studies* at work.
 - Zoey studies marketing so she can be a *chef* / *market researcher* / *marketing student*.

CONVERSATION SKILL Greet someone

To start a conversation, ask:

- How's it going?
- What's up?
- How are you?

Listen to or watch the video again. Raise your hand when you hear someone greet someone.



- B** ▶01-18 Listen or watch. Complete the conversation.



Simon: What _____ you _____ ?
Zoey: I'm **an assistant chef**. I **help the chef**. And sometimes I **order supplies**.
Simon: _____ you _____ it?
Zoey: _____ .



- C** ▶01-19 Listen and repeat. Then practice with a partner.
- D** **PAIRS** Make new conversations. Use these words or your own ideas.
a market researcher **write reports** **make presentations**

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Ask your partner about his or her job or the job of someone he or she knows. Use the verbs in 1A or your own verbs.
- B** **WALK AROUND** Ask three other classmates questions about their jobs.

